

GREGORY M. FOSCO

CURRICULUM VITAE

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Professional Positions

2017-Present	Associate Professor, Human Development and Family Studies, The Pennsylvania State University
2016-Present	Courtesy Appointment, Department of Psychology, The Pennsylvania State University
2013-2017	Karl R. and Diane Wendle Fink Early Career Professor for the Study of Families
2011-2017	Assistant Professor, Human Development and Family Studies, The Pennsylvania State University
2010-2011	Research Associate, Child and Family Center, University of Oregon Family Intervention Scientist, Positive Family Support Project
2009-2010	Executive Committee Member, Center on Early Adolescence, ORI
2008-2010	Postdoctoral Fellow, Child and Family Center, University of Oregon Mentors: Thomas Dishion, Ph.D. & Rob Horner, Ph.D.

Education

2008	Ph.D., Clinical Psychology, Marquette University Dissertation Advisor: John Grych, Ph.D.
2007	Clinical Psychology Resident, Child Track University of Washington, Department of Psychiatry and Behavioral Medicine
2005	M.S., Clinical Psychology, Marquette University
2006	M.S., Child Development, University of California, Davis
1999	B. S., Psychology, University of California, Davis

Honors and Awards

2015	Faculty Fellows Award, Social Sciences Research Institute, Penn State
2011-2014	Renewals (3): NIH Clinical Research Loan Repayment Program Award
2009-2011	National Institutes of Health Clinical Research Loan Repayment Program Award
2008	Raymond J. McCall Award for Outstanding Dissertation Department of Psychology, Marquette University

Research Interests

- Interparental Conflict and Adolescent Development within the Family Context
- Family-Developmental Models of Adolescent Substance Use and Problem Behavior
- Family-Centered Preventive Interventions for Youth Emotional and Behavioral Problems
- Mechanisms of Change in Family-Centered Preventive Interventions
- Family Systems Processes and Adolescent Social-Emotional Development
- Family Influences on Adolescent Subjective Well-Being

Grants and Contracts

- 2012-2014 **Meta-Analysis of Family-Based Prevention Programs for Adolescent Substance Abuse.** (Van Ryzin, PI)
National Institute on Drug Abuse (R03 DA032871)
Role: Consultant
- 2012-2013 **Understanding Fathers in Family Interventions: An Examination of Participation, Engagement, and Outcomes.** (Fosco, PI)
Social Science Research Institute, Pennsylvania State University
Role: Principle Investigator

Publications

Peer Reviewed Academic Journal Articles

(*denotes student or postdoc co-author)

38. Smolkowski, K., Seeley, J. R., Gau, J. M., Dishion, T. J., Stormshak, E. A., Moore, K. J., Falkenstein, C.A., **Fosco, G.M.**, & Garbacz, S. A. (In Press). Effectiveness evaluation of the Positive Family Support intervention: A three-tiered public health delivery model for middle schools. *Journal of School Psychology*.
37. Feinberg, M.E., *Xia, M., **Fosco, G.M.**, & Chow, S. (In Press). Dynamical Systems Modeling of Couple Interaction: A New Method for Assessing Intervention Impact Across the Transition to Parenthood. *Prevention Science*.
36. Lippold, M.A., Glatz, T., **Fosco, G.M.**, & Feinberg, M.E. (In Press). Parental Perceived Control and Social Support: Linkages to Change in Parenting Practices During Early Adolescence. *Family Process*.
35. *Jensen, T.W., Lippold, M.A., Mills-Koonce, R., & **Fosco, G.M.** (In Press). Stepfamily Relationship Quality and Children's Internalizing and Externalizing Problems. *Family Process*.
34. Connell, A. M., Stormshak, E. A., Dishion, T.J., **Fosco, G.M.**, & Van Ryzin, M. (In Press). The Family Check-Up and adolescent depression: An examination of treatment responders and non-responders. *Prevention Science*.
33. *Mandak, K., *O'Neill, T., Light, J., & **Fosco, G.M.** (2017). Bridging the Gap from Values to Actions: A Family Systems Framework for Family-Centered AAC Services. *Augmentative and Alternative Communication*, 33, 32-41.
32. Lynn, M.G., Grych, J.H., & **Fosco, G.M.** (2016). Influences on Father Involvement: Testing for Unique Contributions of Religion. *Journal of Child and Family Studies*, 25, 3247-3259.
31. **Fosco, G.M.**, Van Ryzin, M., *Xia, M., & Feinberg, M.E. (2016). Trajectories of Adolescent Hostile-Aggressive Behavior and Family Climate: Longitudinal Implications for Young Adult Romantic Relationship Competence. *Developmental Psychology*, 52, 1139-1150.
30. **Fosco, G.M.**, *Xia, M., Lynn, M. G., & Grych, J.H. (2016). Triangulation and Parent-Adolescent Relationships: Implications for Adolescent Dating Competence and Abuse. *Journal of Research on Adolescence*, 26, 524-537.

29. **Fosco, G.M.** & Bray, B. (2016). Profiles of Adolescents' Triangulation and Appraisals of Interparental Conflict: Implications for Adjustment. *Journal of Family Psychology, 30*, 533-542.
28. *Kaufman, E.A., *Xia, M., **Fosco, G.M.**, *Yaptangco, M., *Skidmore, C.R., & Crowell, S.E. (2016). The Difficulties in Emotion Regulation Scale Short Form (DERS-SF): Validation and Replication in Adolescent and Adult Samples. *Journal of Psychopathology and Behavioral Assessment, 38*, 443-455.
27. *Xia, M., **Fosco, G.M.**, & Feinberg, M.E. (2016). Examining Reciprocal Influences among Family Climate, School Attachment, and Academic Self-Regulation: Implications for School Success. *Journal of Family Psychology, 40*, 442-452.
26. Van Ryzin, M., Roseth, C., **Fosco, G.M.**, Lee, Y-k., & Chen, I-C. (2016). A Component-Centered Meta-Analysis of Family-Based Prevention Programs for Adolescent Substance Use. *Clinical Psychology Review, 45*, 72-80.
25. *Margolis, K., **Fosco, G. M.**, & Stormshak, E. A. (2016). The Circle of Care: Extending beyond the nuclear family to examine the role of collaborative caretaking in adolescent development. *Journal of Family Issues, 37*, 1179-1202.
24. **Fosco, G.M.**, Van Ryzin, M., Connell, A. M., & Stormshak, E. A. (2016). Preventing Adolescent Depression with the Family Check-Up: Examining Family Conflict as a Mechanism of Change. *Journal of Family Psychology, 30*, 82-92.
23. *Lippold, M.A., **Fosco, G.M.**, Ram, N., & Feinberg, M.E. (2016). Knowledge Lability: Within-Person Changes in Parental Knowledge and their Associations with Adolescent Problem Behavior. *Prevention Science, 17*, 274-283.
22. Howell, K. H., Coffee, J.K., **Fosco, G.M.**, Kracke, K., Nelson, K., & Rothman, E., & Grych, J.H. (2016). Seven Reasons to Invest in Well-Being. *Psychology of Violence, 6*, 8-14.
21. *Schlomer, G.L., Cleveland, H.H., Vandenberg, D.J., **Fosco, G.M.**, & Feinberg, M.E. (2015). Looking Forward in Candidate Gene Research: Concerns and Suggestions. [Reply to Salvatore and Dick]. *Journal of Marriage and Family, 77*, 351-354.
20. *Schlomer, G. L., **Fosco, G. M.**, Cleveland, H. H., Feinberg, M. E., & Vandenberg, D. J. (2015). Interparental Relationship Sensitivity Leads to Adolescent Internalizing Problems: Different Genotypes, Different Pathways. *Journal of Marriage and Family, 77*, 329-343.
19. **Fosco, G.M.** & Feinberg, M.E. (2015). Cascading effects of interparental conflict in adolescence: Linking threat appraisals, self-efficacy, and adjustment. *Development and Psychopathology, 27*, 239-252.
18. *Bamberger, K.T., Coatsworth, J.D., **Fosco, G.M.**, & Ram, N. (2014). Change in Participant Engagement During a Family-Based Preventive Intervention: Ups and Downs with Time and Tension. *Journal of Family Psychology, 28*, 811-820.
17. **Fosco, G.M.**, *Lippold, M., & Feinberg, M.E. (2014). Interparental Boundary Problems, Parent-Adolescent Hostility, and Adolescent-Parent Hostility: A Family Process Model for Adolescent Aggression Problems. *Couple and Family Psychology: Research and Practice, 3*, 141-155.
16. Véronneau, M.-H., Racer, K.H., **Fosco, G.M.**, & Dishion, T.J. (2014). The Contribution of Adolescent Effortful Control to Early Adult Educational Attainment. *Journal of Educational Psychology, 106*, 730-743.

15. **Fosco, G.M.**, Van Ryzin, M., Stormshak, E.A., & Dishion, T.J. (2014). Putting theory to the test: Examining Family Context, Caregiver Motivation, and Conflict in the Family Check-Up model. *Development and Psychopathology*, 26, 306-318.
14. McEachern, A.D., **Fosco, G.M.**, Dishion, T.J., Shaw, D.S., Wilson, M.N., & Gardner, F. (2013). Collateral Benefits of the Family Check-Up in Early Childhood: Caregivers' Social Support and Relationship Satisfaction. *Journal of Family Psychology*, 27, 271-281.
13. **Fosco, G. M.**, Frank, J. L., Stormshak, E. A., & Dishion, T. J. (2013). Opening the "Black Box": Explaining Family Check-Up Intervention Effects for Adolescent Effortful Control, Problem Behavior, and Substance Use. *Journal of School Psychology*, 51, 455-468.
12. **Fosco, G. M.**, & Grych, J. H. (2013). Capturing the family context of emotion regulation: A family systems model comparison approach. *Journal of Family Issues*, 34, 557-578.
11. **Fosco, G. M.**, Caruthers, A. S., & Dishion, T. J. (2012). A six-year predictive text of adolescent family relationship quality and effortful control pathways to emerging adult social and emotional health. *Journal of Family Psychology*, 26, 565-575.
10. Van Ryzin, M., **Fosco, G. M.**, & Dishion, T. J. (2012). Family and Peer Predictors of Substance Use from Early Adolescence to Early Adulthood: An 11-Year Prospective Analysis. *Addictive Behaviors*, 37, 1314-1324.
9. **Fosco, G. M.**, Stormshak, E. A., Dishion, T. J., & Winter, C. (2012). Family relationships and parental monitoring during middle school as predictors of early adolescent problem behavior. *Journal of Clinical Child and Adolescent Psychology*, 41, 202-213.
8. DeBoard-Lucas, R. L., **Fosco, G. M.**, Raynor, S. M., & Grych, J. H. (2010). Interparental conflict in context: Exploring relations between parenting processes and children's conflict appraisals. *Journal of Clinical Child and Adolescent Psychology*, 39, 163-175.
7. **Fosco, G. M.** & Grych, J. H. (2010). Adolescent triangulation into parental conflicts: Longitudinal implications for appraisals and adolescent-parent relations. *Journal of Marriage and Family*, 72, 254-266.
6. Stormshak, E. A., **Fosco, G. M.**, & Dishion, T. J. (2010). Implementing Interventions with Families in Schools to Increase Youth School Engagement: The Family Check-Up Model. *School Mental Health*, 2, 82-92.
5. Cornette, M.M., deRoon-Cassini, T.A., **Fosco, G.M.**, Holloway, R.L., Roberts, L.W., Clark, D. C., & Joiner, T. E. (2009). Application of an interpersonal-psychological model of suicidal behavior to physicians and medical trainees. *Archives of Suicide Research*, 13, 1-14.
4. **Fosco, G. M.**, & Grych, J. H. (2008). Emotional, cognitive, and family systems mediators of children's adjustment to interparental conflict. *Journal of Family Psychology*, 22, 843-854.
3. **Fosco, G. M.**, & Grych, J. H. (2007). Emotional expression in the family as a context for children's appraisals of interparental conflict. *Journal of Family Psychology*, 21, 248-258.
2. **Fosco, G. M.**, DeBoard, R. L., & Grych, J. H. (2007). Making sense of family violence: Implications of children's appraisals of interparental aggression for their short- and long-term functioning. *The European Psychologist*, 12, 6-16.
1. Grych, J. H., Raynor, S. M., & **Fosco, G. M.** (2004). Family processes that shape the impact of interparental conflict on adolescents. *Development and Psychopathology*, 16, 649-665.

Edited Book(s)

1. Van Ryzin, M., Kumpfer, K., **Fosco, G.M.**, & Greenberg, M. (Eds.). (2016). *Family-Based Prevention Programs for Children and Adolescents: Theory, Research, and Large-Scale Dissemination*. New York: Psychology Press.

Chapters in Edited Volumes

6. **Fosco, G.M.** & *LoBraico, E. (In Press). A Family Systems Framework for Adolescent Antisocial Behavior: The State of the Science and Suggestions for the Future. To appear in: B. H. Feise, M. Celano, K. Deater-Deckard, E. Jouriles, and M. Whisman (Eds.). *APA Handbook of Contemporary Family Psychology*.
5. **Fosco, G.M.**, Bumbarger, B., *Bamberger, K.T., & Van Ryzin, M.J. (2016). Thinking Systematically for Enduring Family Change. In M. Van Ryzin, K. Kumpfer, G.M. Fosco, & M. Greenberg (Eds.). *Family-Based Prevention Programs for Children and Adolescents: Theory, Research, and Large-Scale Dissemination*. New York: Routledge.
4. Van Ryzin, M.J., **Fosco, G.M.** & Kumpfer, K. (2016). Family-Based Approaches to Prevention: The State of the Field. In M. Van Ryzin, K. Kumpfer, G.M. Fosco, & M. Greenberg (Eds.). *Family-Based Prevention Programs for Children and Adolescents: Theory, Research, and Large-Scale Dissemination*. New York: Routledge.
3. **Fosco, G. M.**, Seeley, J. R., Dishion, T. J., Smolkowski, K., Stormshak, E. A., Downey-McCarthy, R., Falkenstein, C. A., Moore, K. J., & Strycker, L. A. (2014). *Lessons learned from scaling up the ecological approach to family interventions and treatment (EcoFIT) program in middle schools*. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of School Mental Health, Second Edition* (pp. 237-251). New York, NY: Springer.
2. **Fosco, G. M.**, Dishion, T. J., & Stormshak, E. A. (2012). A public health approach to family-centered prevention of alcohol and drug addiction: A middle school strategy. In H.J. Shaffer, D. A. LaPlante, & S. E. Nelson (Eds.) *The American Psychological Association Addiction Syndrome Handbook, Volume 2: Recovery, Prevention, and Other Issues* (pp 225-245). Washington DC: American Psychological Association.
1. **Fosco, G. M.**, Frank, J. L., & Dishion, T. J. (2012). Understanding the influences of deviant peers on problem behavior: Coercion and contagion in peer, family, and school environments. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The handbook of school violence and school safety: International research and practice* (2nd ed., pp. 69–80). New York, NY: Routledge.

Intervention Manual

1. Dishion, T. J., Downey, R., Falkenstein, C., **Fosco, G.M.**, Moore, K., & Stormshak, E.A. (2016). *Positive Family Support: A Guide to Implementation*.

Manuscripts Under Review

Fosco, G.M. & Feinberg, M.E. (Under Review). Interparental Conflict in Adolescence: Threat Appraisals, Family Context, and Long-Term Adult Psychopathology Risk.

*Weymouth, B.B., **Fosco, G.M.**, & Feinberg, M.E. (Under Review). Nurturant-Involved Parenting and Adolescent Substance Misuse: Examining an Internalizing Pathway through Adolescent Social Anxiety Symptoms and Substance Refusal Efficacy.

*Creavey, K. L., Gatzke-Kopp, L., and **Fosco, G. M.** (Invited Revise and Resubmit).

Differential Effects of Family Stress Exposure and Harsh Parental Discipline on Child Social Competence.

Fosco, G.M. & Feinberg, M.E. (Invited Revise and Resubmit). Interparental Conflict and Long-Term Adolescent Substance Use Trajectories: Examining Threat Appraisals as a Mechanism of Risk.

Manuscripts In Progress

*Brinberg, M., **Fosco, G.M.**, & Ram, N. (Invited Revise and Resubmit). Examining Inter-Family Differences in Intra-Family (Parent-Adolescent) Dynamics using Grid-Sequence Analysis.

Fosco, G.M. & *Lydon-Staley, D.M. (Invited Revise and Resubmit). A Within-Family Examination of Adolescent Appraisals of Interparental Conflict: Implications for their Mood and Well-Being.

*Weymouth, B.B., **Fosco, G.M.**, & Feinberg, M.E. (Invited Revise and Resubmit). Nurturant-Involved Parenting and Adolescent Substance Misuse: Examining an Internalizing Pathway through Adolescent Social Anxiety Symptoms and Substance Refusal Efficacy.

*Mak, H.W., **Fosco, G.M.**, & Feinberg, M.E. (Invited Revise and Resubmit). Family Influences on Successful Adolescent Friendships: Examining a Social Anxiety Mechanism.

*Xia, M., **Fosco, G.M.**, & Feinberg, M.E. (Invited Revise and Resubmit). A Longitudinal Analysis of Family Influences on Young Adult Romantic Relationship Quality: Mediation through Interpersonal Skills.

*Weymouth, B.B., **Fosco, G.M.**, *Mak, H.W., Mayfield, K., LoBraico, E.J., & Feinberg, M.E. (In Preparation). Examining the Social Consequences of Interparental Conflict: Pathways through Threat Appraisals and Social Anxiety.

*Lydon-Staley, D.M., *Xia, M., *Mak, H.W., & **Fosco, G.M.** (In Preparation). Emotion Network Dynamics in Day-to-Day Life and their Associations with Symptoms of Depression During Adolescence.

Refereed Conference Presentations

Anticipated (for 2017)

Coffey, J. & **Fosco, G.M.** (July 2017). Comparing the Role of Positive and Negative Emotions of Adolescents over a Six Month Period. Paper presentation to be presented at the *International Positive Psychology Association's 5th World Congress*, Montreal, QC, Canada.

Symposia

Fosco, G.M. & Lydon-Staley, D.M. (April 2017). Aligning data, methodology, and theory in characterizing the associations between interparental conflict, adolescent appraisals, and adjustment on a daily timescale. Paper presentation at the *Society for Research in Child Development*, Austin, TX.

*Mak, H. W., *Lydon-Staley, D. M., **Fosco, G. M.** (April, 2017). *The Influence of Parental Emotion Socialization on Adolescents' Emotion Network Density*. Paper/poster submitted to the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

*Lydon-Staley, D.M., Xia, M., & **Fosco, G.M.** (April, 2017). Daily emotion dynamics provide insight into emotion regulation above trait measures. Emotion network density and

- associations with symptoms of psychopathology in adolescents. Paper presentation at the *Society for Research in Child Development*, Austin, TX.
- Lippold, M.A., Hussong, A. **Fosco, G.M.**, & Ram, N. (April 2017). Changes in parental warmth and hostility during early adolescence: Parents' lability and youth's risky behavior. Paper presentation at the *Society for Research in Child Development*, Austin, TX.
- Lippold, M.A., Glatz, T., **Fosco, G.M.**, & Feinberg, M. E. (April 2017). Self-efficacy, social, support, and parenting during early adolescence: Are there different linkages by parent gender? Paper presentation at the *Society for Research in Child Development*, Austin, TX.
- Lippold, M.A., Hussong, A., Ram, N., **Fosco, G.M.**, & Feinberg, M.E. (June 2016) Lability in Parent-Child Affective Relationships is Associated with Youth Substance Use and Delinquency. Paper presented at the *Society for Prevention Research Conference*, San Francisco, CA.
- Fosco, G.M.** & Feinberg, M.E. (April 2016). Family Climate Contextual Effects on Adolescent Threat Appraisals: A Longitudinal Evaluation. Paper presented at the *Society for Research on Adolescence*, Baltimore, MD.
- Fosco, G.M.**, *Bamberger, K.T., *Xia, M., & Coatsworth, J.D. (May, 2015). Trajectories of Caregiver Motivation and Engagement in Family-Centered Prevention Programs: A Group-Based Modeling Approach. Paper presentation at the *Society for Prevention Research*. Washington, D.C.
- Van Ryzin, M. & **Fosco, G.M.** (May 2015) A Component-Based Meta-Analysis of Family-Based Prevention Programs for Adolescent Substance Abuse. Paper presentation at the *Society for Prevention Research*. Washington, D.C.
- Fosco, G. M.** (March, 2015). Chair, symposium: Expanding our Conceptions of Interparental Conflict as a Risk Process: Cascade Models for Child and Adolescent Development. *Society for Research in Child Development*, Philadelphia, PA.
- Fosco, G.M.** & Feinberg, M.E. (March 2015). Cascading Effects of Interparental Conflict: Implications for Adolescent Substance Use. Paper presentation at *Society for Research in Child Development*, Philadelphia, PA.
- Fosco, G. M.** (March, 2015). Chair, symposium: The Interpersonal Legacy of Family Relationships: Implications for Adolescent and Young Adult Peer and Romantic Relationships. *Society for Research in Child Development*, Philadelphia, PA.
- *Xia, M. **Fosco, G.M.**, & Feinberg, M.E. (March, 2015). A Developmental Perspective on Emerging Adult Romantic Relationships: Family Effects through Adolescent Interpersonal Skills. Paper presentation at *Society for Research in Child Development*, Philadelphia, PA.
- *Bamberger, K.T., Coatsworth, J.D., & **Fosco, G.M.** (May 2014). Patterns and family-level predictors of change in parents' engagement in a family preventive intervention. Paper presentation at the *Society for Prevention Research*.
- Van Ryzin, M., Roeth, C., & **Fosco, G.M.** (May 2014). Meta-analysis of family-based prevention programs for adolescent substance use. Paper presentation at the *Society for Prevention Research*.
- Fosco, G.M.**, Van Ryzin, M., & Feinberg, M.E. (March 2014). Family Relationships and Adolescent Problem Behavior: A Reciprocal Influence Model Predicting Early Adult Relationship Competence and Violence. Paper presentation at the *Society for Research on Adolescence*.
- Schlomer, G. L., **Fosco, G. M.**, Fienberg, M. F., Cleveland, H. H., & Vandenberg, D. J. (March 2014). Differential Susceptibility to Interparental Relationships on Adolescent

Internalizing: Different Processes for Different Genotypes. Paper presentation at the *Society for Research on Adolescence*.

Fosco, G.M., Van Ryzin, M., & Feinberg, M.E. (November, 2013). Family Engagement and Adolescent Subjective Well-Being: Reciprocal Influences and Implications for Maladjustment. Paper presentation at the *National Council on Family Relations, San Antonio, TX*.

Fosco, G. M. (April, 2013). Chair, symposium: Boundary Problems in Family Relationships: Implications for Child, Adolescent and Emerging Adult Development. *Society for Research in Child Development, Seattle, WA*.

Fosco, G. M., Lippold, M., & Feinberg, M.E. (April, 2013). Triangulation, Parent-Adolescent Hostility, and Adolescent-Parent Hostility: A Family Process Model for Adolescent Aggression Problems. Paper presentation in the symposium, Boundary Problems in Family Relationships: Implications for Child, Adolescent and Emerging Adult Development. *Society for Research in Child Development, Seattle, WA*.

Véronneau, M.-H., Racer, K. H., **Fosco, G. M.**, & Dishion, T. J. (May, 2012). Le rôle du “contrôle tempéramental exigeant de l’effort” comme prédicteur du niveau d’éducation atteint au début de l’âge adulte. [The role of effortful control as a predictor of educational attainment by early adulthood.] *Paper accepted for presentation at the Association Francophone pour le Savoir annual meeting, Montreal, QC, Canada*.

Dishion, T. J., Stormshak, E. A., & **Fosco, G. M.** (August, 2011). The Family Check Up Model for Promoting Behavioral Health in Children and Adolescents. *Invited Symposium, Dr. John Lochman, Chair: Innovations in Interventions for Disruptive Behavior Disorders. American Psychological Association, Washington, D.C.*

Fosco, G. M. & Bocknek, E. L. (April, 2011). Co-Chairs, symposium: Changing the Family System: Impact of Parent-Focused Interventions on Family Processes from Early Childhood through Adolescence. *Society for Research in Child Development, Montreal, Canada*.

Fosco, G. M., Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (April, 2011). Broadening the scope of intervention effects: Effects of the Family Check-Up on family-level functioning in early adolescence. Paper presentation for the symposium, Changing the Family System: Impact of Parent-Focused Interventions on Family Processes from Early Childhood Through Adolescence. *Society for Research in Child Development, Montreal, Canada*.

McEachern, A. D., Dishion, T. J., **Fosco, G. M.**, Shaw, D., & Wilson, M. N. (April, 2011). Beyond target behaviors: Benefits of a parenting intervention on caregiver’s relationship and general life satisfaction ratings. Paper presentation at the *Society for Research in Child Development, Montreal, Canada*.

Fosco, G. M., Caruthers, A. S., & Dishion, T. J. (April, 2011). Family foundations of self-regulation from adolescence into early adulthood. Paper presentation at the *Society for Research in Child Development, Montreal, Canada*.

Stormshak, E. A., **Fosco, G. M.**, & Dishion, T. J. (August, 2010). Implementing interventions with families in schools to increase youth school engagement: The Family Check-Up model. Paper presentation at the annual convention of the *American Psychological Association, San Diego, CA*.

Fosco, G. M., McEachern, A. D., Peake, S., Tipsord, J., Huang, C., & Felver-Gant, J. (June, 2010). Ethnic Disparities in School Discipline Practices: Can PBIS Guide Reductions? Paper presented in the Sloboda and Bukoski SPR Cup at the annual convention of the *Society for Prevention Research, Denver, CO*.

- Fosco, G. M.** (March, 2010). *Linking Family Services to PBIS: The Family Check-Up Intervention Model*. Paper presentation at the annual *Northwest Positive Behavior Interventions and Support Conference*, Corvallis, OR.
- Fosco, G. M.** (April, 2009). Chair, symposium: Applications of family systems theory for understanding children's emotional and behavioral self-regulation. *Society for Research in Child Development*.
- Fosco, G. M., & Grych, J. H.** (April, 2009). Emotion regulation in the family system: Integrating mother-child, father-child, and family-wide processes. Paper presentation at the *Society for Research in Child Development*.
- Fosco, G. M., & Grych, J. H.** (March, 2008). Families and friends: Examining links between interparental, parent-child, & peer relationships during the adolescence transition. Paper presentation at the *Society for Research on Adolescence Biennial Conference*, Chicago, IL.
- Grych, J. H., **Fosco, G. M., & Hauser, J. K.** (March, 2008). Child involvement, triangulation and boundary maintenance: Distinctions and implications for child and family functioning. Paper presentation at the *Society for Research on Adolescence Biennial Conference*, Chicago, IL.
- Fosco, G. M. & Grych, J. H.** (March, 2006). Interparental conflict and adolescents' substance use: Exploring mediating pathways. Paper presentation at the *Society for Research on Adolescence Biennial Conference*, San Francisco, CA.
- Fosco, G. M., & Grych, J. H.** (April, 2005). The role of emotion socialization in children's response to interparental conflict. Paper presentation at the *Society for Research in Child Development Biennial Conference*, Atlanta, GA.

Poster Presentations

- *LoBraico, E.J., **Fosco, G.M.**, Lippold, M.A., & Feinberg, M.E. (April 2017). *Coercion and Parent Disengagement Risk Processes in Adolescent Substance Use: Considerations for the Role of Adolescent Aggression*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- *Mak, H. W., **Fosco, G. M., & Grych, J. H.** (April, 2017). *The Influence of Parent-Adolescent Relationship Quality on Adolescents' Romantic Attachment: the Mediating Role of Self-Esteem*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- *Malloy, D.W., **Fosco, G.M.**, Feinberg, M.E. (April, 2017). *Evaluating School and Peer Protective Factors in the Effects of Interparental Conflict on Adolescent Threat Appraisals and Self-Efficacy*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- *Ramos, A. M. & **Fosco, G. M.** (April 2017). *Impact of Positive Marital Conflict Resolution on Youth Connectedness by Parenting Quality Over Time*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- *Xia, M. & **Fosco, G.M.** (April 2017). What Makes Adolescents Feel Loved by Their Parents? Daily Dynamics Among Support, Conflict, and Relationship Quality. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- *Xia, M. & **Fosco, G.M.** (April 2016). Profiles of Triadic Family Relationship Patterns: Predictors and Implications for Adolescent Friendship Quality. Poster presentation at the *Society for Research on Adolescence*, Baltimore, MD.
- *Xia, M., **Fosco, G.M.** & Feinberg, M.E. (April 2016). Examining Intergenerational Links between Parent and Adolescent Self-Esteem: A Family Process Model. Poster presented at the *Society for Research on Adolescence*, Baltimore, MD.

- *Mayfield, K., *LoBraico, E., *Mak, H.W., Feinberg, M.E., & **Fosco, G.M.** (April 2016). Examining the Social Consequences of Interparental Conflict: Pathways through Threat Appraisals and Social Anxiety. Poster presentation at the *Society for Research on Adolescence*, Baltimore, MD.
- *Mak, H.W., **Fosco, G.M.** & Feinberg, M.E. (April 2016). Family Influences on Successful Adolescent Peer Relationships: Examining a Social Anxiety Mechanism. Poster presentation at the *Society for Research on Adolescence*, Baltimore, MD.
- *Davis, J., *Birmingham, J., & **Fosco, G.M.** (Spring, 2015). An Integrative Framework for Working with Families in Speech-Language Pathology. Poster presentation at the *Penn State Graduate Research Exhibition*.
- Fosco, G.M.**, Bray, B. C, & Grych, J. (May, 2015). A Latent Profile Analysis of Adolescents' Appraisals and Triangulation into Parental Conflicts: Different Outcomes for Different Profiles. Poster presentation at the *Association for Psychological Science*, New York, NY.
- *Mak, G., **Fosco, G.M.**, *Xia, M., & Grych, J.H. (March, 2015). Children's Patterns of Emotion Regulation during Interparental Conflicts: Implications for Children's Adjustment. Poster presentation at the *Society for Research in Child Development*, Philadelphia, PA.
- *Xia, M., **Fosco, G.M.**, Feinberg, M.E. (March, 2015). Examining the Interplay between Family Climate, School Attachment, and Academic Self-Regulation: Implications for Academic Success. Poster presentation at the *Society for Research in Child Development*, Philadelphia, PA.
- *Bova, K. L., Gatzke-Kopp, L. M., **Fosco, G. M.**, & Willner, C. J. (2014, September). Applying the diathesis-stress and biological sensitivity models in environments of risk shows evidence of differential associations of child behavior outcomes with low compared to high RSA. *Psychophysiology*, 51 (Supplement 1): 519. Poster presentation at the annual meeting of the Society for Psychophysiological Research, Atlanta, GA.
- Lippold, M.A., **Fosco, G.M.**, Ram, N., Feinberg, M.E. (May 2014). Intra-individual lability in parental knowledge predicts problem behavior. Poster presentation at the *Society for Prevention Research*.
- *Xia, M. **Fosco, G.M.**, & Grych, J.H. (March 2014). Initial Investigation of Adolescent's Schematic Representation of Interparental Conflict: Implications for Adolescent Outcomes. Poster presentation at the *Society for Research on Adolescence*.
- *Xia, M., Lynn, M., **Fosco, G.M.**, & Grych, J.H. (April, 2013). Transmission of Relationship Dysfunction: Examining Mechanisms Linking Triangulation into Parental Discord and Adolescent Romantic Relationships. Poster presentation at the *Society for Research in Child Development*, Seattle, WA.
- Fosco, G. M.**, Van Ryzin, M. J., Stormshak, E.A., & Dishion, T. J. (March, 2012). The Family Check-Up in Public Middle Schools: Implications of a Family-Centered Intervention for Preventing Adolescent Depression. Poster presentation at the *Society for Research on Adolescence, Vancouver, Canada*.
- Van Ryzin, M. J., **Fosco, G. M.**, & Dishion, T. J. (August, 2011). Developmental Pathways of Substance Use from Early Adolescence to Early Adulthood in a Social-Ecological Context. Poster presentation at the *American Psychological Association, Washington, D.C.*
- Doyle, S. L., Stormshak, E. A., & **Fosco, G. M.** (April, 2011). Coping in adolescence: What works best to prevent behavior problems? Poster presentation at the *Society for Research in Child Development*, Montreal, Canada.

- Fosco, G. M.**, Stormshak, E. A., & Dishion, T. J. (August, 2010). Mechanisms of Change: The Family Check-Up and Youth Problem Behaviors. Poster presentation at the annual convention of the *American Psychological Association*, San Diego, CA.
- Fosco, G.M.**, Dishion, T. J., Stormshak, E. A., Seeley, J., & Smolkowski, K. (June, 2010). From Research to Real-World Implementation: Transporting the Family Check-Up into Oregon Middle Schools. Poster presentation at the *Institute of Education Sciences* annual meeting, Washington, DC.
- Frank, J. L., **Fosco, G. M.**, Horner, R. & Dishion, T. J. (June, 2010). Understanding school-wide discipline practices: School responses linked with behavioral change. Poster presentation at the *Institute of Education Sciences* annual meeting, Washington, DC.
- Fosco, G. M.**, Stormshak, E. A., & Dishion, T. J. (June, 2010). Targeting Youth Well-Being and School Engagement: Applications of the Family Check-Up Model. Poster presentation at the *Society for Prevention Research*, Denver, CO.
- Fosco, G. M.**, Stormshak, E. A., & Dishion, T. J. (March, 2010). Parent-Adolescent Relationships: Bridging Family, Parenting, and Youth Outcomes during Early Adolescence. Poster presentation at the *Society for Research on Adolescence*, Philadelphia, PA.
- Fosco, G. M.**, Frank, J.L., Dishion, T. J., & Stormshak, E. (June, 2009) Alternatives to Exclusionary Discipline: Effectiveness of Family-Based Intervention Program in Public Middle School. Poster presentation at the *Institute of Education Sciences*, Washington, DC.
- Fosco, G. M.**, Stormshak, E. A., & Dishion, T. J. (May, 2009). Preventing adolescent problem behaviors: Examining the effects of family conflict, parental monitoring, and parent–youth supportive relationships in a longitudinal intervention sample. Poster presentation at the *Society for Prevention Research*.
- Fosco, G. M.**, Lynn, M., & Grych, J. H. (April, 2009). Connecting with children’s emotions: Parenting factors and children’s appraisals and adjustment to interparental conflict. Poster presentation at the *Society for Research in Child Development*.
- Margolis, K., **Fosco, G. M.**, & Stormshak, E. (April, 2009). Circle of Care: Examining the Role of Multiple Caretakers in Adolescent Development. Poster presentation at the *Society for Research in Child Development*.
- Lynn, M., **Fosco, G. M.**, & Grych, J. H. (April, 2009). Parental socialization of children’s negative emotions: Parent and child gender. Poster presentation at the *Society for Research in Child Development*.
- Cornette, M. M., deRoon-Cassini, T. A., **Fosco, G. M.**, Clark, D. C., Holloway, R. L., & Joiner, T. E. (April, 2009). Application of the Interpersonal-Psychological Theory of Suicidal Behavior to Physicians and Medical Trainees. Poster presentation at the *American Association of Suicidology*.
- Fosco, G. M.**, & Grych, J. H. (March, 2008). Triangulation and parent–adolescent relations: Testing longitudinal relations in a high school sample. Poster presentation at the *Society for Research on Adolescence Biennial Conference*, Chicago, IL.
- Fosco, G. M.**, Lynn, M., & Grych, J. H. (May, 2007). Toward a better understanding of gender differences in children’s coping with interparental conflict. Poster presentation at the *Midwestern Psychological Association Annual Conference*, Chicago, IL.
- Fosco, G. M.**, & Grych, J. H. (April, 2007). Processes that link parental conflict and children’s adjustment: Testing an integrated model of appraisals and emotion regulation. Poster presentation at the *Society for Research in Child Development*, Boston, MA.
- Grych, J. H., & **Fosco, G. M.** (April, 2007). Examining interparental conflict and child adjustment in the context of dyadic, triadic, and whole-family processes. Poster presentation at the *Society for Research in Child Development*, Boston, MA.

- Fosco, G. M.**, Raynor, S. R., & Grych, J. H. (March, 2006). Caught in the middle: A longitudinal investigation of triangulation and adolescent appraisals of parental conflict. Poster presentation at the *Society for Research on Adolescence Biennial Conference*, San Francisco, CA.
- Fosco, G. M.**, DeBoard, R. L., Baskerville, A. M., & Grych, J. H. (April, 2005). Family systems influences on the relationship between interparental conflict and children's adjustment. Poster presentation at the *Society for Research in Child Development Biennial Conference*, Atlanta, GA.
- Fosco, G. M.**, Grych, J. H., & Baskerville, A. (May, 2004). Family aggression and children's adjustment. Poster presentation at the *Midwestern Psychological Association Annual Conference*, Chicago, IL.
- Fosco, G. M.**, Raynor, S. M., & Grych, J. H. (March, 2004). Triangulation, appraisals, and adjustment: Examining the impact of interparental conflict on adolescent functioning. Poster presentation at the *Society for Research on Adolescence Biennial Conference*, Baltimore, MD.
- Fosco, G.M.**, & Emmons, Y.D. (April, 2003). Parent-child play behaviors and child compliance. Poster presentation at the *Society for Research in Child Development Biennial Conference*, Tampa, FL.
- Emmons, Y.D., & **Fosco, G.M.** (April, 2001). Parental control strategies and child compliance in mother-child and father-child dyads. Poster presentation at the *Society for Research in Child Development Biennial Conference*, Minneapolis, MN.

Invited Research Talks

- Fosco, G.M. (May, 2017). *Explorations of Family Dynamics and Adolescent Academic Self-Regulation: A Daily Diary Study*. Presented to the Training Interdisciplinary Educational Scientists Program Summer Institute
- Van Ryzin, M. & Fosco, G.M. (May, 2016) *Family-based Prevention Programs: Analyzing the Present, Looking to the Future*. Presented to the Prevention Science Methodology Group, Northwestern University
- Fosco, G.M. (April, 2015) *Positive Family Psychology: Incorporating Subjective Well-Being in Family Models of Adolescent Risk*. Presented at The Virtues, Narrative, and Resilience Conference, Sewanee, TN.
- Fosco, G.M. (February, 2015). *A Work in Progress: Integrating Positive Well-Being into Family Models of Risk*. Presented at the Prevention Research Center.
- Fosco, G.M. (March, 2012). *Triangulation into Interparental Conflict: Examining Mechanisms of Risk for Adolescent Aggression Problems*. Presented at the Developmental Psychology Colloquium, The Pennsylvania State University
- Fosco, G.M. (May, 2010). *Ethnic Disparities in School Discipline Practices: Can PBIS Narrow the Gap?* Presented at the Development, Ecology, Emotions and Psychopathology (DEEP) Seminar, Child and Family Center, University of Oregon.
- Fosco, G. M. (September, 2009). *Interparental Conflict in the Family Context: Implications for Children's Adjustment*. Michigan State University, Department of Psychology invited presentation.
- Fosco, G.M. (April, 2009). *The Family Context of Children's Emotion Regulation*. Raymond J. McCall Distinguished Dissertation Address, Department of Psychology, Marquette University.

Fosco, G.M. (March, 2009). *Emotion regulation in a Family Context: Applications of Family Systems Theory*. Presented at the Development, Ecology, Emotions and Psychopathology (DEEP) Seminar, Child and Family Center, University of Oregon.

Fosco, G.M. (October, 2008). *Do Parent-Child Relationships Count for More? Prevention Implications of parental monitoring and mother- and father-youth connectedness for youth problem behavior development*. Presented at the Development, Ecology, Emotions and Psychopathology (DEEP) Seminar, Child and Family Center, University of Oregon.

Professional Activities

Editorial Board Member (Consulting Editor):

- *Journal of Family Psychology* 2010-present
- *Developmental Psychology* 2016-present

Ad hoc Reviewer:

Applied Developmental Psychology, Development and Psychopathology, Infant and Child Development, JAMA Pediatrics, Journal of Adolescence, Journal of Abnormal Child Psychology, Journal of Child and Family Studies, Journal of Clinical Child and Adolescent Psychology, Journal of Depression Research and Treatment, Journal of Family Issues, Journal of Marriage and Family, Journal of Research on Adolescence, Parenting Science & Practice, Psychology of Violence, Social Development

Professional Service

- 2015-2016: Review Panel for *Society for Research on Adolescence*
- 2013-2014: Search Committee for Editor of *Journal of Family Psychology*
- 2013: Review Panel, Society for Research in Child Development, 2013: Family Relationships: Parent-Child, Siblings, Marital
- 2011: Review Panel, International Society for the Study of Behavioural Development, 2011

Memberships

- American Psychological Association
- Society for Prevention Research
- Society for Research in Child Development
- Society for Research in Adolescence

Service and Student Mentorship

University Service

Member, Advisory Committee, PSU National Symposium on Family Issues	2014-present
Member, Search Committee, Family Science Search	2016-2017
Member, Search Committee, Bennett Pierce Prevention Research Center	2014-2015
Director (Fishbein)	
Presider, PSU National Symposium on Family Issues	2013
Member, Graduate Admissions Committee	2013-2014
Member, Search Committee, HDFS Department Head Search	2013-2014
Member, Search Committee, Child Maltreatment Position (Noll, Shenk)	2012-2013
Member, Diversity Committee, College of Health and Human Development	2011-2013

Member, Diversity Task Force, College of Health and Human Development 2012-2013
Chair, Diversity Committee, Human Development and Family Studies 2011-2013

Graduate Student Mentorship

Prevention and Methodology Training Program (PAMT) Faculty Advisor

- Bridget Weymouth, Ph.D. (postdoctoral fellow)

Graduate Student Advisees in HDFS:

- Mengya Xia
- Hio Wa (Grace) Mak
- Keiana Mayfield
- Emily LoBraico
- Devin Malloy

Graduate Student Mentorship (continued; students are in HDFS unless otherwise noted)

Dissertation Committee

In Progress: Mina Shimizu, Grace Rhee, Jon Reader, Mina Shimizu, Elizabeth Miller (Psyc.), Elizabeth Shewark (Psyc.)

Completed:

2017:

2016: Katie Bamberger, Kelsey Jasper (Sch Psyc), Brandon McDaniel, Mirella Maggi (Psyc.)

2015: Susan Doughty, Katie Bamberger

2012: Emily A.D. Hazlett

Comprehensive Exam Committee

In Progress:

Completed:

2017: Jon Reader

2016: Mengya Xia (as Chair), Kristine Bova

2015: Jenny Padilla, Mina Shimizu, Mirella Maggi (Psyc), Elizabeth Miller (Psyc), Elizabeth Shewark (Psyc.)

2014: Katie Bamberger

2013: Brandon McDaniel, Kelsey Jasper (Sch. Psyc.)

2012: Grace Rhee, Susan Doughty

Candidacy Committee

Completed:

2017:

2016: Chelsea Muth, Yunying Le, Roisin White

2015: Mengya Xia (as Chair), Kristine Bova, Jon Reeder, Ni Juan, Briana Sprague, Amanda Griffin, Nicole Roberts, Rachel Koffer

2014: David Lydon, Megan Maas, Aaron Miller, Courtney Polenick, Mina Shimizu, Emily Waterman, Jenny Padilla, Chelom Leavitt

2013: Rachel Abenavoli, Lauren Bangerter, Katherine Bamberger, Yin Liu, Kameron Moding, Cynthia Willner

2012: Kelsey Jasper (SchPsy), Brandon McDaniel, Lauren Philbrook

Masters Thesis Committee

In Progress: Keiana Mayfield (as Chair), Penina Baker

Completed:

2015: Kristine Bova

2014: Jon Reader, Emily Waterman

2012: Katie Bambarger

Undergraduate Student Mentorship

2016-17 Jordan Gibby (HDFS Honors Thesis)

2013-15 Lauren Topash (HDFS Honors Thesis)

2013-14 Caroline M. Weber (HDFS LSDS Thesis)

2012-13 Sandra Bamford (HDFS Honors Thesis)

Teaching Experience

The Pennsylvania State University, Human Development and Family Studies

Undergraduate Courses:

HDFS 418: Family Relationships

HDFS 496: Prevention Programs for Bullying (Summer 2012, Lindsey Graybill)

Graduate Courses:

HDFS 597: Theoretical Constructions and Empirical Evaluations of the Family System

HDFS 508: Best Practices in Family Interventions

HDFS 503: Human Development Interventions

HDFS 544: Dysfunctional Family Organization

University of Oregon

2009-2011

Graduate Courses:

Child and Family Interventions (School Psychology)

Child and Family Interventions (Counseling Psychology)

Intervention Science II (Clinical Psychology)

Marquette University

2006-2007

Undergraduate Courses:

Research Methods in Psychology

Child and Adolescent Development

Preparing Future Faculty Teaching Seminar, Marquette Univ.

2005-2006

Year-long seminar aimed at teaching skills of pedagogy.

Guest Lecturer, Marquette University

3/31/03, 4/02/03

Course: *Life Span Development*

Co-Instructor, Department of Education, UC Davis
Course: *Introduction to Peer Counseling*

Fall, 2000 & Spring 2001

Clinical Experience and Specialty Training

Family Check-Up: Training of Trainers Workshop on how to train therapists to use the FCU model	2010
Family Check-Up Institute: Advanced Training Workshop	2009
Acceptance and Commitment Therapy Workshop Conducted by Kelly Wilson, Ph.D.	2009
Dynamic Systems Analyses: Applying State-Space Grids to Family Interaction Data Presenter: Tom Hollenstein, Ph.D.	August, 2009
An Introduction to Latent Growth Mixture Modeling Presenter: Arin Connell, Ph.D.	July, 2009
Family Check-Up Institute: Intensive Family Therapy Training Child and Family Center, University of Oregon. Workshop training on family therapy based on Adolescent Transitions Program (ATP) and EcoFIT models.	2008
Clinical Psychology Resident, Child Track University of Washington School of Medicine	2007-2008
Dialectical Behavior Therapy Intensive Training University of Washington Two-weekend intensive trainings, plus skills group seminars Cofacilitator, adolescent DBT skills group	2007
Clinical Psychology Extern Cornerstone Counseling Services Cornerstone Counseling Services	2006-2007
Therapy Practicum: ADHD & Disruptive Behavior Disorders Clinic , Marquette University	2005-2006
3rd Year Neuropsychological Assessment Externship Preschool and Infant Neuropsychological Testing (PINT) clinic, Medical College of Wisconsin.	2004-2005
Clinical Psychology Extern , Center for Psychological Services, Marquette University	2003-2007
Supervisor, Observational Coding, Family and Friends Project System for Coding Interactions of Family Functioning (SCIFF;	2002-2007

Lindahl & Malik, 2000)

Developmental Specialist
Child Haven Inc., Fairfield, CA.

2001

References

Thomas Dishion, Ph.D., University of Oregon

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(541) 346-3620

Elizabeth Stormshak, Ph.D., University of Oregon

bstorm@uoregon.edu
(541) 346-2152

John Grych, Ph.D., Marquette University

John.Grych@marquette.edu
(414) 288-7460

John Seeley, Ph.D., Oregon Research Institute

JohnS@ori.org
(541) 484-2123

M. Brent Donnellan, Ph.D., Michigan State University

donnel59@msu.edu
(517) 432-8392